



Alternative Education - Quarterly Schedule

Overview

We provide an educational program that provides alternative academic opportunities for students that assists them in the development of problem solving, conflict resolutions skills and decision-making abilities, while embedding social-emotional tools to further enhance student success.

Teachers hold students to high expectations while being flexible, allowing for change according to students' needs. Our staff works with students towards academic success and emotional competence.

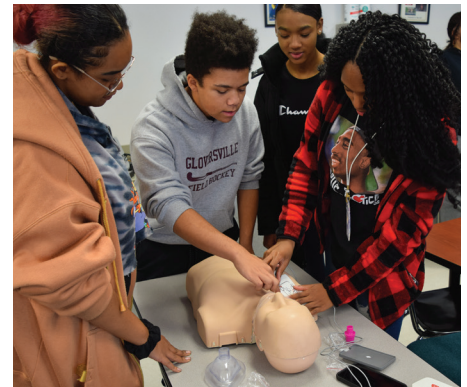
Program Mission

This program focuses on the whole student, fostering supportive student/teacher and student/peer relationships. Alternative scheduling provides students with multiple pathways to success.

Student Population

Students who attend alternative education:

- Experience a variety of challenges finding success in their home districts. This includes academics, attendance and behavior
- Need assistance catching up on required credits/Regents Exams
- Benefit from smaller classes (no more than 10 students per class)
- Benefit from an individualized, team-based approach
- Have experienced trauma
- Thrive in a flexible, therapeutic setting





Program Supports

1. **PBIS** – Positive Behavioral Interventions & Support
2. **Individualized Student Management Plans**
3. **Time and Space** – Students are always offered opportunities to advocate for themselves to increase student participation in their learning.
4. **Alternate location** to complete assignments – Students may use other available locations either within the classroom or in other areas of the building.
5. **Alternate assignments** (focusing on quality over quantity)
6. **De-Escalation Techniques** – Experienced / trained staff
7. **Restorative Practices** – Opportunities to mediate with peers and staff in lieu of suspensions.

Program Schedule

Students follow a quarterly schedule. Benefits of this schedule include:

- Focusing on two classes each quarter
- Students have the opportunity to earn 8.5 credits each school year
- Flexibility in scheduling/teaching/learning
- The potential to participate in a CTE program in their sophomore year (if they earn all 8.5 credits in first year)
- The ability for students to earn 2 credits each quarter
- The potential to graduate high school in three years
- Courses aligned with Regents exams are offered 2nd and 4th quarter

Standards-Based Self-Assessment

Directions: Based on our work clarifying standards, evaluate your current instructional practice using the scale below. For each survey statement record your score in the blank column.

- 1 = This **doesn't** happen in my classroom/grade level.
- 2 = This happens **infrequently** in my classroom/grade level.
- 3 = This happens **sometimes** in my classroom/grade level.
- 4 = This happens **frequently** in my classroom/grade level.
- 5 = This happens **all the time** in my classroom/grade level.

Survey Statement	Score
1. I have established and work weekly to maintain a student-centered, standards-based teaching and learning environment.	
2. Before teaching begins, I articulate the intended expectation of the standard as well as the learning target(s) my students will hit.	
3. I keep my students informed of the learning targets in terms they can understand and when possible post examples of quality student work.	
4. My students can describe the learning targets they will hit and what will come next in their learning.	
5. I can transform these learning targets into dependable standards-based assessments that yield accurate information at each DOK level.	
6. I consistently use classroom assessment information to revise and guide both teaching and learning.	
7. My feedback to students is frequent, descriptive, constructive, and immediate, helping students to plan and improve their work.	
8. My students are actively, consistently, and effectively involved in assessment, and are learning to manage their own learning through the skills of self-assessment.	
9. My students actively, consistently, and effectively communicate with others about their achievement and improvement.	

Curriculum Pacing Examples

U.S. History & Government

[New York State K-12 Social Studies Framework](#)
[New York State Grades 9-12 Social Studies Framework](#)

(Resources provided during SS statewide meeting)

- [US History and Government Regents Exam Part II & III Essays - Sample Questions](#)
- [US History and Government Regents 2021](#)

Quarter 2: 11/21/22-1/27/22

<p>Week 1 11/21-11/22 Thanksgiving Break</p>	<p>Colonial Foundations Themes: Government, Environment, Economic Systems Essential Questions What are the roots of American Democracy? How did the environment impact the development of different colonial economies?</p>	<ul style="list-style-type: none"> • conflicts with Native Americans • developing a sustainable economy • creating structures of governance • the original 13 British colonies developed varying solutions, at times leading to vast regional differences
<p>Week 2 11/28-12/2</p>	<p>American Revolution Themes: Constitutional</p>	<ul style="list-style-type: none"> • The American independence movement was sparked by growing political and economic tensions between the American colonists and Great Britain.

	<p>Principles, Government, Change</p> <p>Essential Questions How did America evolve from a colony to an independent nation?</p> <p>How does the Constitution shape our lives as Americans?</p>	<ul style="list-style-type: none"> • Following independence, the new nation faced many challenges while trying to build a stable system of democratic governance for the newly established federal republic.
<p>Week 3 12/5-12/9</p>	<p>Building a Nation</p> <p>Themes: Citizenship, Environment, Economic Systems, Constitutional Principles</p> <p>Essential Questions</p> <p>How does the Constitution shape our lives as Americans?</p> <p>What was the social, political, and economic impact of Manifest Destiny and Westward Expansion?</p>	<ul style="list-style-type: none"> • As the nation expanded from sea to shining sea and exerted itself further on the global stage, growing sectional tensions—especially over slavery, the balance between states rights and federal power, and economic governance—resulted in political and constitutional crises. • These ultimately culminated in the United States Civil War.
<p>Week 4</p>	<p>Sectionalism & Civil War</p>	<ul style="list-style-type: none"> • As the nation expanded from sea to shining sea and exerted itself

<p>12/12-12/16</p>	<p>Themes: Change, Equality, Government</p> <p>Essential Questions</p> <p>Is there one American experience?</p> <p>What were the causes and effects of the American Civil War?</p>	<p>further on the global stage, growing sectional tensions— especially over slavery, the balance between states rights and federal power, and economic governance— resulted in political and constitutional crises.</p> <ul style="list-style-type: none"> • These ultimately culminated in the United States Civil War.
<p>Week 5 12/19-12/22 Winter Break</p>	<p>Reconstruction</p> <p>Themes: Equality, Citizenship, Constitutional Principles</p> <p>Essential Question:</p> <p>Is there one American experience?</p>	<ul style="list-style-type: none"> • Following the U.S. Civil War, the United States entered a period of Reconstruction. • Federal policies revolving around economic and political reform resulted in expansion of the economy, as well as an expansion of constitutional rights. • However, those rights were undermined, and issues of inequality continued for African Americans, women, Native Americans, Mexican Americans, and Chinese immigrants.
<p>Week 6 1/3-1/6</p>	<p>Gilded Age & Progressive Era</p> <p>Themes: Equality, Reform Movements, Economic Systems</p>	<ul style="list-style-type: none"> • The United States was transformed from an agrarian to an increasingly industrial and urbanized society. • Although this transformation created new economic opportunities, it also created societal problems that were addressed by a variety of reform efforts

	<p>Essential Questions:</p> <p>Is there one American experience?</p> <p>To what extent does the American economy shape the American experience?</p> <p>How do people affect change?</p>	
<p>Week 7 1/9-1/13</p>	<p>Rise of American Power</p> <p>Themes: Change, Foreign Policy, Government</p> <p>Essential Questions:</p> <p>What forces shape American foreign policy?</p> <p>How did America change socially, politically, and economically in the early 1900's?</p>	<ul style="list-style-type: none"> Numerous factors contributed to the rise of the United States as a world power. Debates over the United States' role in world affairs increased in response to overseas expansion and involvement in World War I. United States participation in the war had important effects on American society.
<p>Week 8 1/16 (MLK) 1/17-1/20</p>	<p>Prosperity & Depression</p> <p>Themes: Change,</p>	<ul style="list-style-type: none"> The 1920s and 1930s were a time of cultural and economic changes in the nation.

	<p>Environment, Economic Systems, Government</p> <p>Essential Questions: To what extent does the American economy shape the American experience?</p>	<ul style="list-style-type: none"> • During this period, the nation faced significant domestic challenges, including the Great Depression.
<p>Week 9 1/23-1/27</p>	<p>World War II</p> <p>Themes: Change, Foreign Policy, Government</p> <p>Essential Questions:</p> <p>What does it mean to be a global leader?</p> <p>How have foreign affairs shaped or influenced modern American society?</p>	<ul style="list-style-type: none"> • The decision for the United States to participate in WWII, and the ultimate participation of the United States in WWII was a transformative event for the nation and its role in the world.
<p>Week 10</p>	<p>Cold War</p> <p>Themes: Foreign Policy, Change</p> <p>Essential Questions:</p> <p>What forces shaped U.S.</p>	<ul style="list-style-type: none"> • The diplomatic tension of the Cold War between the United States and the Soviet Union after WWII shaped the role of the United States as a global leader in the modern world. • The impact of the Cold War was felt in the day to day activities of American citizens.

	<p>foreign policy after WWII?</p> <p>How did the Cold War shape modern American society?</p>	
	<p>Domestic Change</p> <p><u>Themes:</u> None provided</p> <p><u>Essential Questions:</u></p> <p>Is there one American experience?</p>	<ul style="list-style-type: none"> • Racial, gender, and socioeconomic inequalities were addressed by individuals, groups, and organizations. • Varying political philosophies prompted debates over the role of the federal government in regulating the economy and providing a social safety net.

2021-2022 Curriculum Work

(Resources provided during SS statewide meeting)

- [US History and Government Regents Exam Part II & III Essays - Sample Questions](#)
- [US History and Government Regents 2021](#)

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
11.1 Colonial Foundations (1607-1763) -Roanoke -Jamestown -Plymouth Rock -Mayflower Compact -Intertribal Warfare -Economy of North vs. South	11.2 Constitutional Foundations (1763-1824) -French & Indian War -Violations -Sectionalism (culture & economics) -American Revolution -Articles of Confederation -Constitutional Convention -Great Compromise -Supreme Court cases:	11.3 Expansion, Nationalism, & Sectionalism (1800-1865) -Louisiana Purchase -Monroe Doctrine -Transportation, Erie Canal, Railroads -Changing role of women: Seneca Falls (Grimke Sisters, Mott, Cady Stanton) -Indian Removal Act -Trail of Tears	11.4 Post-Civil War Era (1865-1900) -13th-15th Amendments Exclusion of women (Susan B. Anthony) -Reconstruction -KKK -Freedmen's Bureau -Plessy v. Ferguson -Western Migrations -Mormons -Gold Rush	11.5 Industrialization & Urbanization (1870-1920) -Bessemer Process, steel, railroads, movement of goods East-West, interstate commerce, airplane, automobile, radio -Rockefeller, Carnegie, Ford -Gilded Age -Supreme Court Decisions: Wabash, St. Louis & Pacific	11.6 Rise of American Power (1890-1920) -American Expansionism (foreign markets, resources, coaling stations, Hawaii) -Spanish-American War (cause/effect/ Spanish- Cuban- US interests & actions) -Treaty of Paris -annexation of Philippines -American	11.7 Prosperity & Depression (1920-1939) -Roaring Twenties, women's self-expression & changing roles -Prohibition -Quota Acts of the 1920s -KKK -Scopes Trial -Harlem Renaissance -Black	11.8 World War II (1935-1945) -Neutrality Acts, pro-Allied policies (cash and carry & Lend Lease) -Negotiations between Japan & U.S. -Pearl Harbor -Roosevelt -Grand Alliance -Technology:	11.9 Cold War (1945-1990) -Policy of Containment -Causes of Cold War -Truman Doctrine, Marshall Plan, North Atlantic Treaty Organization -Berlin Blockade: shift in American foreign policy -Concerns	11.10 Social & Economic Change/Domestic Issues (1945-present) -Civil Rights Movement -African American civil rights -MLK Jr; Stokely Carmichael, Fannie Lou Hamer; Malcolm X -NAACP, SCLC, SNCC -Rights of the Accused -Brown v. Board Ed; Civil Rights Act of 1964; Voting Rights Act of 1965

Marbury v. Madison	-War of 1812: American Flag, National Anthem -Abolitionist Movement: Nat Turner's Rebellion, Sojourner Truth, William Lloyd Garrison, Frederick Douglass, Harriet Beecher Stowe -Manifest Destiny -Dred Scott -Missouri Compromise -Compromise of 1850 -Kansas Nebraska Act -Lincoln's election -Civil War -Union/Confederacy -Cost of war -Emancipation Proclamation -Gettysburg Address -Habeas	-Homestead Act -Pacific Railway Act -Westward Expansion -Dawes Act -Treaty of Guadalupe Hidalgo -Chinese Exclusion Act -Treatment of Mexican & Chinese	RR c. Illinois, Interstate Commerce Act, Sherman Antitrust, Northern Securities Co. v. U.S. -Rapid growth of cities/urbanization -Irish Immigration -Problems faced by farmers -Grange Movement -Populist Party -Knights of Labor, American Federation of Labor, American Railway Union, International Ladies garment Workers' Union, Industrial Workers of the World -Progressive Era Reforms-16-17th Amendments -Federal Reserve	influence in the Caribbean & Latin America: Panama Canal & Roosevelt Corollary -President Wilson: MAIN Causes of WWI -Fourteen Points -Versailles Peace Conference -League of Nations -Treaty of Versailles -Contributions of women & African Americans in WWI -Great Migration -Supreme Court: Schenck v. U.S. -Postwar Recession, fear of radicals, xenophobia, Red Scare -(Isolationism)	Nationalism (African American racial pride) Marcus Garvey -Stock Market Crash of 1929 (causes) -Great Depression; increased role of federal government -Reasons for 1920s prosperity -Compare/Contrast Hoover and Roosevelt -Human/Environmental causes of Dust Bowl -New Deal, expansion of federal government, court-packing effort	airpower over civilian targets, atomic bombs, Hiroshima & Nagasaki (3 Dimensional Battlefield) -U.S. mobilization; wartime production; unemployment rates -Japanese Removal; Korematsu v. U.S. -Contributions of women, African Americans, Mexican Americans to war effort & discrimination -Holocaust -Supreme Court Justice Robert Jackson: Nuremberg War Crimes Trials -Eleanor	about spread of communism and rise of McCarthyism -Consequences of Truman's decision to fight a limited war in defense of South Korea -Causes leading to Vietnam War (President Johnson) -Decline in public confidence in government (Vietnam, student protests, anti war movement, Watergate) -War Powers Act -Nuclear arms race (from atomic bomb to Sputnik & Space Race) -Cuban Missile Crisis	-(MLK) Montgomery Bus Boycott. Little Rock, Arkansas; Birmingham protest; March on Washington Students will thoroughly investigate at least one of the following efforts: -Modern Women's Movement: Roe v. Wade, NOW -Native American-American Indian Movement -Brown Power (Chavez, United Farm Workers) -People with Disabilities (Individuals with Disabilities Act) -Rights of the Accused (Miranda v. Arizona) -Immigration (Immigration Act of 1965) -Gay Rights & LGBT Movement (Stonewall Inn Riots) -Environment (Silent
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Quarterly Schedule Example

Adirondack Academy

Student: Doe, Jane

Student ID: 123456

Grade: 10

Homeroom: Any

1 Anywhere Street
Anytowne, NY 12345

Locker: 000

Combo: (0-0-0)

Team:

Counselor: Any

Semester: Q1

	M	T	W	R	F
Period 1 Time 8:30 - 11:00	ELA I Noel(122)	ELA I Noel(122)	ELA I Noel(122)	ELA I Noel(122)	ELA I Noel(122)
Period 2 Time 11:30 - 2:00	Algebra IA Cole(116)	Algebra IA Cole(116)	Algebra IA Cole(116)	Algebra IA Cole(116)	Algebra IA Cole(116)
	Independent PE Goebel(Gym)	Independent PE Goebel(Gym)	Independent PE Goebel(Gym)	Independent PE Goebel(Gym)	Independent PE Goebel(Gym)
	HS PE Goebel(Gym)	HS PE Goebel(Gym)	HS PE Goebel(Gym)	HS PE Goebel(Gym)	HS PE Goebel(Gym)

Semester: Q2

	M	T	W	R	F
Period 1 Time 8:30 - 11:00	Algebra IB Cole(116)	Algebra IB Cole(116)	Algebra IB Cole(116)	Algebra IB Cole(116)	Algebra IB Cole(116)
Period 2 Time 11:30 - 2:00	World History NF Thombs(108)	World History NF Thombs(108)	World History NF Thombs(108)	World History NF Thombs(108)	World History NF Thombs(108)
	Independent PE Goebel(Gym)	Independent PE Goebel(Gym)	Independent PE Goebel(Gym)	Independent PE Goebel(Gym)	Independent PE Goebel(Gym)
	HS PE Goebel(Gym)	HS PE Goebel(Gym)	HS PE Goebel(Gym)	HS PE Goebel(Gym)	HS PE Goebel(Gym)

Semester: Q3

	M	T	W	R	F
Period 1 Time 8:30 - 11:00	Science Technology & Society Quinn / Br(117)	Science Technology & Society Quinn / Br(117)	Science Technology & Society Quinn / Br(117)	Science Technology & Society Quinn / Br(117)	Science Technology & Society Quinn / Br(117)
Period 2 Time 11:30 - 2:00	Creative Art - Sculpture Ducharme(106)	Creative Art - Sculpture Ducharme(106)	Creative Art - Sculpture Ducharme(106)	Creative Art - Sculpture Ducharme(106)	Creative Art - Sculpture Ducharme(106)
	Independent PE Goebel(Gym)	Independent PE Goebel(Gym)	Independent PE Goebel(Gym)	Independent PE Goebel(Gym)	Independent PE Goebel(Gym)
	HS PE Goebel(Gym)	HS PE Goebel(Gym)	HS PE Goebel(Gym)	HS PE Goebel(Gym)	HS PE Goebel(Gym)

Semester: Q4

	M	T	W	R	F
Period 1 Time 8:30 - 11:00	US History Halloran(110)	US History Halloran(110)	US History Halloran(110)	US History Halloran(110)	US History Halloran(110)
Period 2 Time 11:30 - 2:00	ELA III CC Noel(122)	ELA III CC Noel(122)	ELA III CC Noel(122)	ELA III CC Noel(122)	ELA III CC Noel(122)
	Independent PE Goebel(Gym)	Independent PE Goebel(Gym)	Independent PE Goebel(Gym)	Independent PE Goebel(Gym)	Independent PE Goebel(Gym)
	HS PE Goebel(Gym)	HS PE Goebel(Gym)	HS PE Goebel(Gym)	HS PE Goebel(Gym)	HS PE Goebel(Gym)